

Common Units and CDU Graduate Attributes

CDU graduate attributes refer to those skills, qualities and understandings that should be acquired by students during their time at the University regardless of their discipline of study.

Each of the Common Units directly references the graduate attributes through unit objectives, learning activities and assessment. In doing this we invite students to imagine their future careers and the kinds of skills and knowledge they will require to be successful. In asking them to think toward the future, we aim to increase students' understanding of the relevance of their study and thus increase their motivation and goal setting for the learning journey ahead.

Assignment summaries for each unit illustrate multidisciplinary, real world approach and acquisition of graduate attribute skills

Each unit assessment is summarised below and a mapping of graduate attributes to assessment of items is provided.

Assessment Information CUC100

The assignments in CU100 ask you to consider the skills and requirements for the profession you are studying for. There is one major assignment and four small assignments that represent the stages and components in preparing your major assignments. So the work you do for each one is utilised in the final essay. They are also an opportunity for you to learn key types of assignments required at university and the IT skills required for presenting these.

Assignment	Focus	Value	Word Length
Assignment 1	Reflections on Learning: online discussion forums reflecting on strategies and aspects of learning	10%	150-200 per forum
Assignment 2	Reflecting for your major essay: Preliminary ideas about requirements for your profession	10%	150-200 per task
Assignment 3	Summarising and critiquing 3 key readings for your essay: annotated bibliography	20%	200-300 per reading
Assignment 4	Outlining your essay: PowerPoint presentation explaining key ideas, organisation and references	10%	8 slides
Assignment 5	The final product: Discuss which employability skills are the most essential for your profession.	50%	1500 words

CUC100 <i>Academic Literacies</i> and Graduate Attributes		
Graduate Attributes	Teaching content	Assessment Items
Acquisition	Can identify, retrieve, evaluate and use relevant information and current technologies to advance learning and execute work tasks	1,2,3,4,5
Application	Is an efficient and innovative project planner and problem solver, capable of applying logical and critical thinking to problems across a range of disciplinary settings and has self-management skills that contribute to personal satisfaction and growth	1,2,3,4,5
Creativity	Can conceive of imaginative and innovative responses to future orientated challenges and research.	1, 2, 5
Knowledge base	Has an understanding of the broad theoretical and technical concepts related to their discipline area, with relevant connections to industry, professional, and regional and indigenous knowledge	1, 5
Communication	Demonstrates oral, written, and effective listening skills as well as numerical, technical and graphic communication skills in a cross generational environment	1, 2,3,4,5
Team work	Has a capacity for and understanding of collaboration and co-operation within agreed frameworks, including the demands of inter-generational tolerance, mutual respect for others, conflict resolution and the negotiation of productive outcomes	5
Social responsibility	Is able to apply equity values, and has a sense of social responsibility, sustainability, and sensitivity to other peoples, cultures and the environment	5
Flexibility	Can function effectively and constructively in an inter-cultural or global environment and in a variety of complex situations	5
Leadership	Can exercise initiative and responsibility, taking action and engaging others to make a positive difference for the common good	5

Assessment Information CUC106

The assessment for this unit based on “real life” assignments that simulate the tasks you would complete if you were on a design project team in a professional setting. So as with any design project you will work in multidisciplinary teams to:

- Scope the project options (in response to identified needs in Devikulum, India) and submit a preliminary Research Report
- Submit a Project Proposal
- Build and present the Completed Design Model
- Submit and present a Final Written and Oral Report

Assignment	Focus	Submit as	Deliverable	Value
Assignment 1	Preliminary Research	Individual	Approx 500 words	15%
Assignment 2	Project Plan	Team	Approx 1000 words	25%
Assignment 3	a. Model Presentation	Team	2D or 3D Model of Design	15%
	b. Oral Presentation of Report	Team	6 mins	15%
	c. Final Written Report	Team	Approx 2500 words	30%

CUC106 Design and Innovation: Communicating Technology and Graduate Attributes		
Graduate Attributes	Teaching content	Assessment Items
Acquisition	Can identify, retrieve, evaluate and use relevant information and current technologies to advance learning and execute work tasks	1,2,3
Application	Is an efficient and innovative project planner and problem solver, capable of applying logical and critical thinking to problems across a range of disciplinary settings and has self-management skills that contribute to personal satisfaction and growth	1,2,3
Creativity	Can conceive of imaginative and innovative responses to future orientated challenges and research.	2, 3

Knowledge base	Has an understanding of the broad theoretical and technical concepts related to their discipline area, with relevant connections to industry, professional, and regional and indigenous knowledge	2,3
Communication	Demonstrates oral, written, and effective listening skills as well as numerical, technical and graphic communication skills in a cross generational environment	1, 2,3
Team work	Has a capacity for and understanding of collaboration and co-operation within agreed frameworks, including the demands of inter-generational tolerance, mutual respect for others, conflict resolution and the negotiation of productive outcomes	2,3
Social responsibility	Is able to apply equity values, and has a sense of social responsibility, sustainability, and sensitivity to other peoples, cultures and the environment	2,3
Flexibility	Can function effectively and constructively in an inter-cultural or global environment and in a variety of complex situations	1,2,3
Leadership	Can exercise initiative and responsibility, taking action and engaging others to make a positive difference for the common good	2,3

Assessment Information CUC107

There are three main assessment items for this unit. The assessment items are designed to build upon one another to increase your understanding of culture, cultural perspectives and cultural competence. You are asked to apply your analysis first to your understanding your own cultural perspectives and then explore how these concepts effect the workplace – particularly that of your profession.

Assignment	Focus	Length	Value
Assignment 1	Analysis: the meaning of “place” a/ Summary of literature b/ A photographic analysis of a place that is important to you	1000 words	30%
Assignment 2	Cultural Competence in your profession: Essay	1500 words	40%
Assignment 3	Changing or improving cultural competence: Oral Presentation	Refer to link above	30%

Graduate Attributes	Teaching content	Assessment Items
Acquisition	Can identify, retrieve, evaluate and use relevant information and current technologies to advance learning and execute work tasks	1,2
Application	Is an efficient and innovative project planner and problem solver, capable of applying logical and critical thinking to problems across a range of disciplinary settings and has self-management skills that contribute to personal satisfaction and growth	2A
Creativity	Can conceive of imaginative and innovative responses to future orientated challenges and research.	1, 2B
Knowledge base	Has an understanding of the broad theoretical and technical concepts related to their discipline area, with relevant connections to industry, professional, and regional and indigenous knowledge	1, 2
Communication	Demonstrates oral, written, and effective listening skills as well as numerical, technical and graphic communication skills in a cross generational environment	1, 2
Team work	Has a capacity for and understanding of collaboration and co-operation within agreed frameworks, including the demands of inter-generational tolerance, mutual respect for others, conflict resolution and the negotiation of productive outcomes	2B
Social responsibility	Is able to apply equity values, and has a sense of social responsibility, sustainability, and sensitivity to other peoples, cultures and the environment	2
Flexibility	Can function effectively and constructively in an inter-cultural or global environment and in a variety of complex situations	1, 2B
Leadership	Can exercise initiative and responsibility, taking action and engaging others to make a positive difference for the common good	2B